AMENDED IN SENATE MAY 1, 2014 AMENDED IN SENATE APRIL 21, 2014 AMENDED IN SENATE MARCH 24, 2014

SENATE BILL

No. 1248

Introduced by Senator Lara (Coauthor: Senator Wyland)

February 20, 2014

An act to amend Section 52074 of the Education Code, relating to public schools.

LEGISLATIVE COUNSEL'S DIGEST

SB 1248, as amended, Lara. California Collaborative for Educational Excellence.

Existing law, on or before July 1, 2014, requires the governing board of each school district and each county board of education to adopt a local control and accountability plan and requires the governing board of each school district and each county board of education to update its local control and accountability plan on or before July 1 of each year. Existing law requires of charter schools something similar to a local control and accountability plan.

Existing law establishes the California Collaborative for Educational Excellence for the purpose of advising and assisting school districts, county superintendents of schools, and charter schools in achieving the goals set forth in a local control and accountability plan.

This bill would specify additional roles for the California Collaborative for Educational Excellence, including providing ongoing recommendations to the State Board of Education regarding how and if school districts, *county offices of education*, *and charter schools* are

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making progress in closing the *pupil* achievement-gap gaps in their schools with respect to specified categories, providing recommendations as to the best practices being used-by school districts to close the achievement gap relative to pupils who are low income, English learners, or foster youth, and collecting data relevant to monitoring the implementation of the local control funding formula, including local control and accountability plans and pupil achievement data gap, and providing recommendations on the collection and analysis of data that can provide comparisons of local control and accountability plans and pupil achievement data, and comparisons of schools of comparable size, type, and pupil demographics.

Vote: majority. Appropriation: no. Fiscal committee: yes. State-mandated local program: no.

The people of the State of California do enact as follows:

- 1 SECTION 1. Section 52074 of the Education Code is amended 2 to read:
- 3 52074. (a) The California Collaborative for Educational Excellence is hereby established.
- 5 (b) The purpose of the California Collaborative for Educational 6 Excellence is to do all of the following:
- (1) Advise and assist school districts, county superintendents of schools, and charter schools in achieving the goals set forth in a local control and accountability plan adopted pursuant to this 9 10 article.
 - (2) Provide ongoing recommendations to the state board regarding how and if school districts, county offices of education, and charter schools are making progress in closing the pupil achievement-gap gaps in their schools identified and measured pursuant to paragraphs (4), (5), (6), (7), and (8) of subdivision (d)of Section 52060, with respect to school districts, paragraphs (4), (5), (6), (7), and (8) of subdivision (d) of Section 52066, with respect to county offices of education, and similar provisions referenced in Section 47606.5, with respect to charter schools, respectively.
 - (3) Provide recommendations to the state board as to the best practices being used by school districts, county offices of education, and charter schools to close the achievement gap relative to pupils who are low income, English learners, or foster youth pupil

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achievement as measured pursuant to paragraphs (4), (5), (6), (7), and (8) of subdivision (d) of Section 52060, with respect to school districts, paragraphs (4), (5), (6), (7), and (8) of subdivision (d) of Section 52066, with respect to county offices of education, and similar provisions referenced in Section 47606.5, with respect to charter schools, respectively.

- (4) Collect data relevant to monitoring the implementation of the local control funding formula, including local control and accountability plans and pupil achievement data. Provide recommendations to the state board on the collection and analysis of data that can provide comparisons of local control and accountability plans and pupil achievement data for school districts, county superintendents of schools, and charter schools, and comparisons of schools of comparable size, type, and pupil demographics.
- (c) The Superintendent shall, with the approval of the state board, contract with a local educational agency, or consortium of local educational agencies, to serve as the fiscal agent for the California Collaborative for Educational Excellence. The Superintendent shall apportion funds appropriated for the California Collaborative for Educational Excellence to the fiscal agent.
- (d) The California Collaborative for Educational Excellence shall be governed by a board consisting of the following five members:
 - (1) The Superintendent or his or her designee.
 - (2) The president of the state board or his or her designee.
- (3) A county superintendent of schools appointed by the Senate Committee on Rules.
 - (4) A teacher appointed by the Speaker of the Assembly.
- (5) A superintendent of a school district appointed by the Governor.
- (e) At the direction of the governing board of the California Collaborative for Educational Excellence, the fiscal agent shall contract with individuals, local educational agencies, or organizations with the expertise, experience, and a record of success to carry out the purposes of this article. The areas of expertise, experience, and record of success shall include, but are not limited to, all of the following:
- 39 (1) State priorities as described in subdivision (d) of Section 40 52060.

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(2) Improving the quality of teaching.

- (3) Improving the quality of school district and schoolsite leadership.
- (4) Successfully addressing the needs of special pupil populations, including, but not limited to, English learners, pupils eligible to receive a free or reduced-price meal, pupils in foster care, and individuals with exceptional needs.
- (f) The Superintendent may direct the California Collaborative for Educational Excellence to advise and assist a school district, county superintendent of schools, or charter school in any of the following circumstances:
- (1) If the governing board of a school district, county board of education, or governing body or a charter school requests the advice and assistance of the California Collaborative for Educational Excellence.
- (2) If the county superintendent of schools of the county in which the school district or charter school is located determines, following the provision of technical assistance pursuant to Section 52071 or 47607.3, as applicable, that the advice and assistance of the California Collaborative for Educational Excellence is necessary to help the school district or charter school accomplish the goals described in the local control and accountability plan adopted pursuant to this article.
- (3) If the Superintendent determines that the advice and assistance of the California Collaborative for Educational Excellence is necessary to help the school district, county superintendent of schools, or charter school accomplish the goals set forth in the local control and accountability plan adopted pursuant to this article.